

WHY THERE ARE HIGH RATES OF PTSD IN THIS TEACHER'S CLASSROOM

by nick naraja - Monday, August 24, 2015

<http://rosesinconcrete.org/why-there-are-high-rates-of-ptsd-in-this-teachers-classroom/>

By [Emily Wilson](#) / [AlterNet](#)

In an interview with Emily Wilson, Jeff Duncan-Andrade discusses how under-served and under-resourced communities are home to children suffering from toxic stress and trauma. He speaks about the necessity of meeting the basic needs of children in schools in order to maximize their learning potential and engagement. He details CPTSD (complex post-traumatic stress disorder), which hinders the future of too many urban youth, and references Tupac's poem "The Rose that Grew from Concrete" as an influential message in building and celebrating the tenacity of those youth. His plans for an effective education system include the acknowledgment and care for systemic inequality, provision of caring adults, the inclusion of families and whole communities, and building "critical hope" among youth.

Click [here](#) to read the full article.

Roses in Concrete Community School